



# Key Action 2

## Foster collaboration through Cooperation Partnerships



## Learning outcomes

At the end of this module, you will be able to:

- ✓ Understand the purpose and structure of Key Action 2 (KA2) within Erasmus+
- ✓ Recognise how KA2 projects support professional development, access to educational resources, and the internationalisation of school activities
- ✓ Distinguish between Small-scale Partnerships and Cooperation Partnerships, and identify which is more suitable for your school's context
- ✓ Identify and describe the priorities of the Erasmus+ programme in the field of school education



# KA2 Introduction



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## What is KA2?

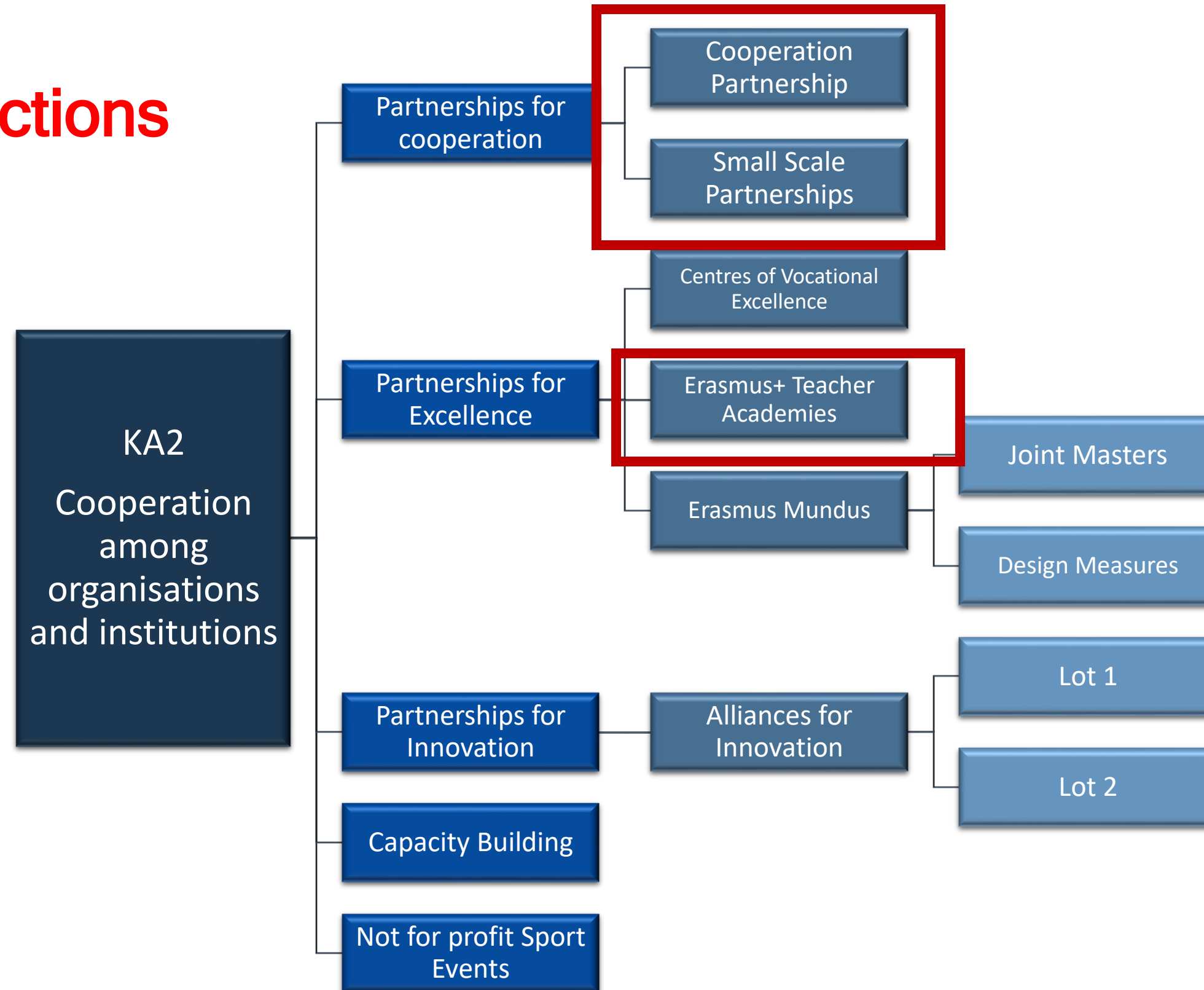
Key Action 2 (KA2) supports transnational cooperation projects between organisations from different education and training sectors. The goal is to foster innovation, exchange good practices, and develop tools and strategies that improve education systems across Europe.

### Why is KA2 important for teachers and schools?

- **Professional development:** Teachers can benefit from high-quality training opportunities, practical tools, and new teaching approaches.
- **Access to useful outputs:** Projects often result in open-access materials, such as toolkits and teaching resources that can be used and adapted locally.
- **Flexible roles:** Schools can apply as coordinators (leading the project) or as partners (supporting project implementation) – as long as the project clearly addresses the Erasmus+ programme priorities and the specific objectives of the school education field.
- **Internationalisation:** Schools develop long-term European partnerships that broaden their educational offer and outlook.
- **Stronger reputation:** KA2 participation increases the school's visibility and prestige at local and international levels.
- **Networking opportunities:** Teachers and school leaders connect with peers across Europe to share and adopt best practices.



# KA2's actions





# Partnerships for Cooperation in School Education



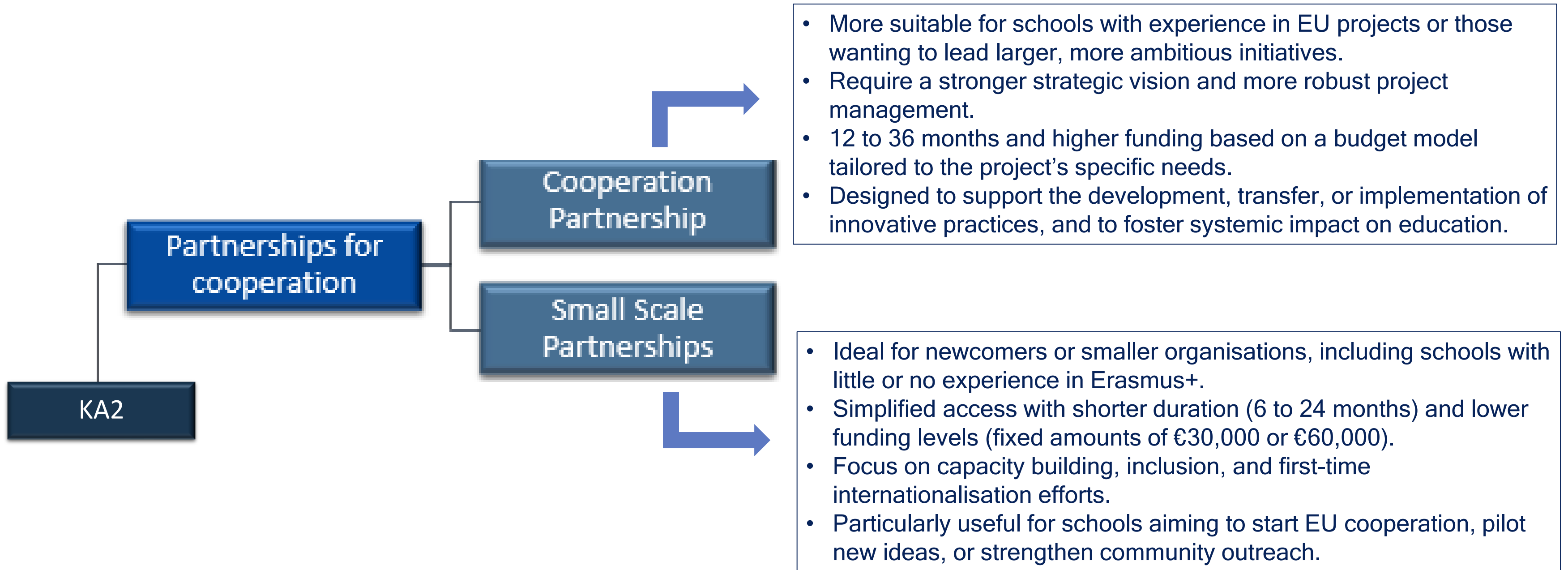
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# Partnerships for Cooperation





## Partnerships for Cooperation - Priorities in the field of school

**Reducing School Failure & Inequality** → Support inclusion, early intervention, and learner-centred teaching to tackle low achievement and early school leaving.

**Promoting Wellbeing** → Focus on students' and teachers' mental and physical health through whole-school approaches and safe, inclusive environments.

**Empowering Educators** → Enhance teacher education, mobility, and career development; support innovative teaching methods and strong school leadership.

**Key Competence Development** → Boost cross-curricular, competence-based teaching with innovative approaches and better assessment tools.

**Language Learning** → Promote integrated, inclusive language education and bilingual teaching, especially in multilingual contexts.

**STEM & STEAM Excellence** → Encourage interdisciplinary, inclusive STEM learning and increase girls' participation through creative, real-world contexts.

**Quality Early Childhood Education** → Improve access, inclusion, and professional development in early childhood education and care systems.

**Recognition of Mobility** → Support mutual recognition of learning outcomes in cross-border school exchanges and strengthen mobility capacity.

**Fostering Innovation** → Involve entrepreneurs and start-up leaders to inspire students and stimulate creativity in schools.

**Response to Ukraine Crisis** → Provide inclusive, psychosocial, and language support to learners and staff fleeing the war, and strengthen cooperation with Ukrainian institutions.



## Cooperation partnership

<b>ELIGIBLE PARTICIPATING ORGANISATIONS</b>	Any organisation from an EU Member State or associated country can apply as coordinator, submitting the project on behalf of all partners.
<b>NUMBER &amp; PROFILE OF PARTICIPATING ORGANISATIONS</b>	A Cooperation Partnership must include <b>at least three organisations</b> from three different EU Member States or associated countries. There is no maximum number of partners, but all must be identified at application. In school, VET, adult education, and youth fields, an organisation can take part in <b>up to 10 applications</b> per deadline (!! this number might vary, so always check the annual Programme Guide !! ) Organisations from non-associated countries may join as partners (not applicants) only if they add clear value, and the minimum eligibility criteria are met.
<b>ASSOCIATED PARTNERS</b>	In addition to the organisations formally participating in the project (the coordinator and partner organisations), Cooperation Partnerships may also involve other partners from the public or private sector that contribute to the implementation of specific project tasks/activities or support the promotion and sustainability of the project.
<b>WHERE TO APPLY</b>	To the National Agency of the country in which the applicant organisation is established.
<b>WHEN TO APPLY</b>	The main deadline for Small-Scale Partnerships is usually March. Some National Agencies may offer an additional round around October, for projects starting the following year. Always check the Erasmus+ Programme Guide and your National Agency's website for exact dates.



## Cooperation partnership

Consult the Erasmus Guide for the:

- Full list of award criteria
- Award criteria
- Funding Rules

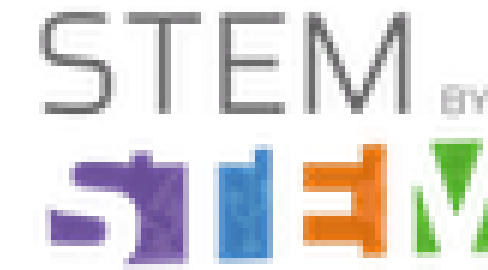
Example: Guide 2025 pp. 232-240





## Cooperation partnership - Example 1

STEM by STEM supports teachers in delivering engaging, hands-on STEM lessons through innovative, easy-to-use resources and training. It responds to the growing demand for digital skills and aims to revitalize student interest in STEM subjects like programming, robotics, 3D printing, and electronics.



### Why it matters for teachers and schools:

- Access to a Toolkit with ready-to-implement STEM lessons and teaching strategies
- Training on practical use of digital tools for STEM education
- An Online Wiki with free STEM lesson plans, videos, and resources
- National and international workshops promoting collaborative lesson design
- Support for teachers' continuous professional development
- Activities designed to make STEM more inclusive, creative, and accessible for students aged 6-14

### Key Results:

- Over 90 educators trained
- 17 STEM lessons created and piloted
- Launch of a comprehensive Open Educational Resource (OER) platform
- Empirical research paper on STEM methodologies

Project website: <https://stembysystem.eu/>



## Cooperation partnership - Example 2

The YouWell project responds to a critical need: too many novice teachers leave the profession early due to lack of support, low motivation, and emotional stress. This project helps create a sustainable mentoring system to support new teachers from the start of their careers.

### What the Project Offers

- A structured induction programme to help new teachers integrate professionally and emotionally
- A mentor-coach training course for experienced teachers
- A competence model and self-learning guide to support mentoring practices
- Strengthening school climate and teacher retention



### Key Results:

- 15 mentor-coaches trained and certified
- 52 novice teachers supported during pilot phase
- Handbook and guide developed to be used by any school
- Dissemination events in Bulgaria, Slovenia, North Macedonia, and Belgium

Project website:

<https://www.youwellproject.eu/>



## Small-scale partnership

<b>ELIGIBLE PARTICIPATING ORGANISATIONS</b>	<p>Any organisation based in an EU Member State or a third country associated with the Programme may apply as the lead applicant, submitting the proposal on behalf of all project partners. In the fields of school education, vocational education and training, adult education, and youth, each organisation may submit only one application per deadline to the National Agency.</p>
<b>NUMBER &amp; PROFILE OF PARTICIPATING ORGANISATIONS</b>	<p>A Small-scale partnership must include <b>at least two organisations</b> from different EU Member States or associated countries. There is no limit to the number of partners, but all must be identified at application stage. In the fields of school education, VET, adult education, and youth, the same organisation can participate in a <b>maximum of five applications</b> per deadline (!! this number might vary, so always check the annual Programme Guide !! )</p>
<b>WHERE TO APPLY</b>	<p>To the National Agency of the country in which the applicant organisation is established.</p>
<b>WHEN TO APPLY</b>	<p>The main deadline for Small-Scale Partnerships is usually March. Some National Agencies may offer an additional round around October, for projects starting the following year. Always check the Erasmus+ Programme Guide and your National Agency's website for exact dates.</p>



## Small-scale partnership

Consult the Erasmus Guide for the:

- Project set up
- Award criteria
- Funding Rules

Example: Guide 2025 pp. 244-247





## Small-scale partnership - Example



GAIO is a European project helping secondary schools **responsibly integrate generative AI (like ChatGPT)** into teaching, assessment, and school policy. It empowers both **teachers and school leaders** with training, tools, and strategic guidance.

### Opportunities for School Teachers:

- **Teacher Toolkit** with hands-on resources for using AI in lessons and assessments
- **Training sessions** across schools to build media literacy and responsible AI use
- **School Leader's Guide** for developing school-wide AI policies across 10 key topics
- **Inspiration library** with real-world success stories and practical examples
- **International collaboration** with Dutch and Belgian schools and education experts
- **Access to a community** shaping the future of AI in education

### Why it matters:

GAIO supports schools in navigating AI's opportunities and risks by offering ready-to-use solutions that promote ethical, effective and innovative teaching.

### Coordinators & Partners:

- Learning Hub Friesland (NL)
- Piter Jelles Impulse School (NL)
- Sint Paulusinstituut (BE)

 [Project Website](#)



# Partnerships for Excellence in School Education



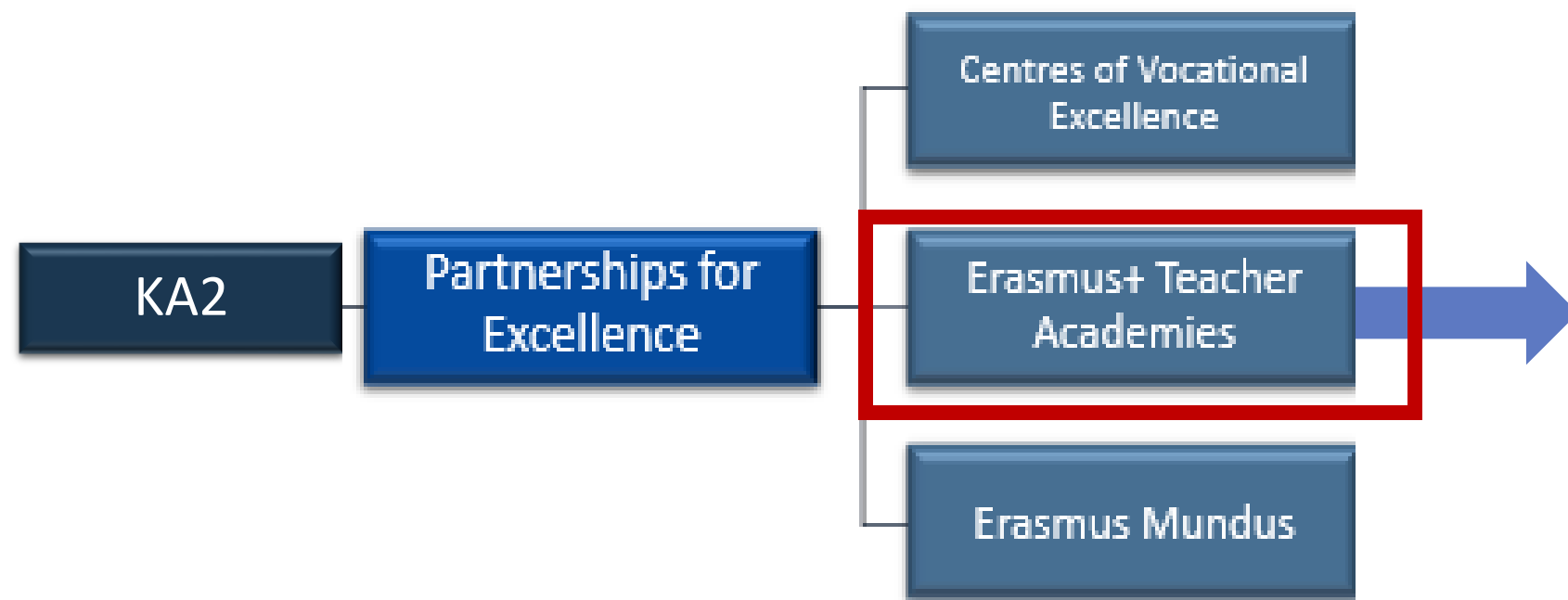
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# Partnerships for Excellence



**Erasmus+ Teacher Academies** are partnerships between teacher education institutions and training providers aimed at strengthening teacher education across Europe. These academies support both initial teacher education and continuous professional development, promoting a European and international dimension in teaching.

### Why are they important?

They respond to EU priorities such as:

- Embedding **mobility** in teacher training
- Enhancing **digital** and **green competences**
- Promoting **well-being, inclusion, and civic engagement**
- Boosting the **attractiveness of the teaching profession**

### What do they offer?

They create networks, develop innovative courses, and test models of mobility (virtual, blended, physical) for teachers at all stages of their careers. Key areas of focus:

- Inclusion & Diversity
- Well-being and Mental Health
- Sustainability and Green Education
- Digital Skills and Pedagogy
- STEM/STEAM Education
- Common Values and Civic Engagement



## Erasmus Teacher Academies

<b>ELIGIBLE PARTICIPATING ORGANISATIONS</b>	<p>Legal entities established in an EU Member State or a country associated with the Programme. Organisations from non-associated countries are not eligible. The coordinator must be a Teacher Education Institution (not an affiliated entity) and applies on behalf of the full partnership. Eligible applicants may include:</p> <ul style="list-style-type: none"> <li>• Teacher education institutions (initial or continuing training, including VET and ECEC)</li> <li>• Ministries or public bodies in charge of school education policies</li> <li>• Organisations defining teacher training standards or qualifications</li> <li>• Teacher associations or recognised Continuing Professional Development (CPD) providers</li> <li>• Schools collaborating in practical teacher training</li> <li>• ECEC providers or other relevant stakeholders (e.g. NGOs). Other entities may join the project as associated partners.</li> </ul>
<b>CONSORTIUM COMPOSITION</b>	<p>The consortium must include at least 6 full partners from at least 4 different EU Member States or associated countries, and meet these specific criteria:</p> <ul style="list-style-type: none"> <li>• At least 4 providers of initial teacher education from 3 different countries</li> <li>• At least 1 provider of continuing professional development for teachers</li> <li>• At least 1 practice or training school</li> </ul>
<b>PROJECT DURATION</b>	<p>36 months</p>
<b>WHERE TO APPLY</b>	<p>To the European Education and Culture Executive Agency (EACEA) via the EU Funding &amp; Tenders Portal. Call ID: ERASMUS-EDU-2025-PEX-TEACH-ACA</p>
<b>WHEN TO APPLY</b>	<p>By March - Always check the Erasmus+ Programme Guide of the relevant year for exact dates.</p>



## Erasmus Teacher Academies

Consult the Erasmus Guide for the:

- Project set up
- Award criteria
- Funding Rules

Example: Guide 2025 pp. 269-274





## Erasmus Teacher Academies - Example

The UNI-T Academy project is a European partnership designed to enhance teacher training across borders by promoting mobility, civic awareness, multilingualism, and intercultural dialogue among teachers and future educators.



### Opportunities for School Teachers:

- **Mobility for teachers and trainers** (virtual, physical, and blended) with recognition through open badges
- **Summer schools and webinars** to meet and collaborate with peers across Europe
- **Hybrid learning modules** to strengthen digital and pedagogical competences
- **Participation in action research projects** with researchers and educators from other countries
- **Access to international professional networks** and learning communities
- **Improved employability and visibility** within European teacher education networks

### Why it matters:

UNI-T promotes a European teaching culture by encouraging teachers to **think beyond national boundaries**, explore **inclusive and sustainable teaching**, and **innovate through collaboration**.

**Duration:** 3 years

**Project website:** [uni-t-academy.eu](http://uni-t-academy.eu)

**Key Partners:** Universities and school authorities from France, Greece, Germany, Italy, and Belgium



# Exercise





## Draft your Erasmus Plan



### OBJECTIVE

Consolidate your understanding of Erasmus+ Key Action 2 and apply it to your school's context by exploring existing projects and outlining your own collaboration idea



### END PRODUCT

Short project outline that reflects your school's needs and your understanding of KA2 opportunities



## Draft your Erasmus Plan

### Guidelines

- Identify one key priority or development need in your school that could be addressed through a KA2 project (e.g. inclusion, teacher training, STEM innovation, student wellbeing, etc.).
- Explore the [Erasmus+ Project Results Platform](#) - use filters such as “Action type” (KA210-SCH, KA220-SCH) and “Field” (School Education)
- Identify at least two projects that inspire you. Take notes on their objectives, main activities or outputs, partner organisations involved

Based on what you found, sketch an idea for a potential KA2 project by:

- Describing the issue you want to address
- Listing inspirational practices or outputs from the projects you explored
- Suggesting 2-3 potential partners you could reach out to
- Indicating the KA2 action type (small-scale or cooperation partnership) that best fits your school

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**Jean Monnet Teacher Training**



**Thank you!**